



Erasmus +

Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices. KA203 - Strategic Partnerships for higher education

ARE YOU INTERESTED IN WILDFIRE PREVENTION,
FOREST RESTORATION OR ENVIRONMENTAL
COMMUNICATION?

Apply for an internship in Europe
next summer

Service-Learning project related with wildfire
management



Different student profiles, including
**biology, education, forestry,
economics, agronomy, journalism**
and others.



One month between
MAY and JULY 2023,
depending on the institution.



Application deadline: 30th January 2023.

Include **CV** (max. 2 A4) and **motivation
letter** (max. 1 A4) on an e-mail to:

- University of Santiago de Compostela (Lugo): agustin.merino@usc.es
- University of Aveiro: jjkeizer@ua.pt
- University of Florence: giovanni.mastrolonardo@unifi.it
- University of Athens: evelpidou@geol.uoa.gr



www.facingfire.eu

Practical information

WHAT IS SERVICE-LEARNING?

S-L represents an experiential and education methodology combining learning and community service in a single project with a civic and academic basis.

WHAT'S THE CONTENT OF THE INTERNSHIP?

In case you are selected you will be asked to contribute to the development of different activities programmed during ongoing S-L projects related with Fire Management with the support of different stakeholders (companies, forest owner associations, administrators, researchers).

WHAT SKILLS ARE DEVELOPED?

The stays will contribute to student training, further developing transversal and employability skills, confidence and capability for teamwork in an international and multi-disciplinary setting.



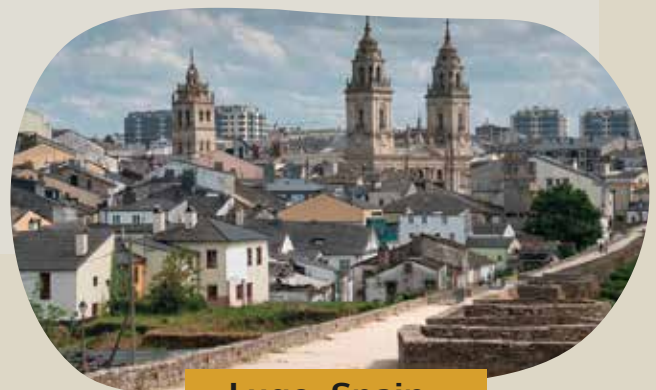
Aveiro, Portugal



Athens, Greece



Florence, Italy



Lugo, Spain

Activities during the internship

FIELD ACTIVITIES

- **Field trips to critically damaged areas**, detection of fire risk perception, interviews with stakeholders to understand possible solutions.
- **Fire prevention**, through the design and execution of preventive forestry activities (clearing, pruning, thinning, preventive cuts), the location and revision of preventive infrastructures.
- **Emergency management** activities: for small fires, students can join a forest brigade.

LAB/TECHNICAL ACTIVITIES

- Development of **wildfire risk maps, stakeholder's maps, data processing and conversion**.
- Provide support on **research** around forest fire causes.

AUDIOVISUAL CONTENT DEVELOPMENT

- Development of "knowledge pills" through **photo/video materials**. The idea is to create short videos or a short documentary with the most relevant information about the experience.

EDUCATIONAL ACTIVITIES

- **Service-Learning Project design**: preparation of a technical educational project, support in the drafting of the reforestation project to be carried out in autumn-winter.

