



Erasmus +

Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices. KA203 - Strategic Partnerships for higher education



# SERVICE-LEARNING PROJECTS IN WILDFIRE MANAGEMENT

INTERNATIONAL INTENSIVE COURSE

19<sup>th</sup> SEPTEMBER – 23<sup>th</sup> SEPTEMBER 2022, ATHENS (GREECE)

[facingfire.eu](http://facingfire.eu)

Are you studying **Forestry or Education?**

Would you like to fight wildfires?

**APPLY FOR  
THIS COURSE!!**

**DEADLINE FOR APPLICATIONS: 11<sup>th</sup> July 2022**

**SELECTION PROCESS – Open to all related student profiles**

Candidates will be selected based on curriculum vitae and motivation letter.

**A good level of English is fundamental**

**APPLICATION INFORMATION CAN BE FOUND HERE:**

<https://titulus.unifi.it/albo/viewer?view=files%2F004579829-UNFICLE-354849eb-38b9-402d-aafe-353a5dd817d3-000.pdf>

**For any question please contact: [giovanni.mastrolonardo@unifi.it](mailto:giovanni.mastrolonardo@unifi.it)**

## DESCRIPTION OF THE COURSE

**What is Service-Learning?** S-L represents an experiential and education methodology combining learning and community service in a single project with a civic and academic basis.

**What are you going to learn?** Students from Southern Europe will design Service-Learning projects related with Fire Management with the support of different stakeholders (companies, forest owner associations, administrators, researchers).

**What skills and abilities are you going to develop?** The course will contribute to student training, further developing transversal and employability skills, confidence and capability for teamwork in an international and multi-disciplinary setting.



## COURSE ORGANIZATION

**Students will travel to ATHENS for 7 days** for course attendance (which includes fieldwork). The main language will be English.

Teaching staff from universities, research centers, administration, forest organizations and NGOs

**EXPENSES ARE FULLY COVERED BY THE ERASMUS+ PROGRAM**

## PROGRAM

- Living with wildfires: a perspective from Southern Europe
- Why a service-learning project for facing wildfires
- Multidisciplinary in facing fire (field trip)
- Designing Service-Learning projects
- Let's face the fires with education and training (field trip)
- Employability in facing fire

## PEDAGOGICAL APPROACH OF THE TRAINING ACTIVITIES

- Team: higher-education professors forest owners and managers, and researchers from 4 different Southern European countries
- Practical activities, such as evaluation of fire impacts, interviews of local forest owners and practitioners, games.
- Hands-on activities in forest wildfire prone areas
- Presentations, videos, interviews and reports by the students.
- International and multidisciplinary teamwork.

## AFTER THE COURSE

**The students will implement the S-L projects in their countries**

International internships (1 month) are also available to gain further practical experience in facing fire (expenses covered).

## RECOGNITION OF THE ACTIVITIES

The ECTS will be 4 (2.5 for the course and 1.5 for the thesis).

Credits can be managed as an Erasmus internship (learning agreement)





# Facing FIRE project

## Service-Learning to improve training and employability in wildfire management in Southern Europe

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